



## Newsletter

Date 23 June, 2022

Issue 7

### Halifax State School

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### Important dates

23 June – Final Day Term 2

24 June – Public Show holiday

11 July – Term 3 begins

13 July – Combined HPE/Lote Halifax

15 July – Small Schools Athletics Carnival

20 July - Combined HPE/Lote Halifax

### Our School Rules

- **Courtesy**
- **Cooperation**
- **Commitment**
- **Consideration**

### THIS WEEKS FOCUS

*YCDI – Consideration*

**SCHOOL RULE: Courtesy**

*Absent Letters and phone calls*

### IMPORTANT – The absence number has changed

Please call the school or send a text to the Absence Phone **(0459 825797)** in the morning if your child is going to be absent for the day.



### From The Principal's Desk

Dear Parents and Community Members,

Hasn't the time flown, we are at the end of another term and halfway through the year. I wish everyone an enjoyable and safe break.

#### **Romanello Shield**

Two of our students participated in a successful Romanello Shield Soccer Carnival. Tyler and Trinity learnt some new soccer skills and made some new friendships with students from other small schools. Their team also made the B Grade final, where they finished runner up. Congratulations Tyler and Trinity! A big thank you to Mrs Phillips for coordinating all six small schools to ensure these students all had the opportunity to participate in this carnival.

#### **Halifax and Macknade Sports day**

The weather was wonderful for our sports day with Macknade at Macknade State School. Students participated in sprints, middle distance running, shot put, long jump, fly and ball games. It was a great atmosphere, and everyone had fun. Thank you to Mrs Phillips for preparing the students for events through training and for organising the event. Well done Mrs Phillips.

#### **Report cards**

Report cards will be going out in the first week of Term 3. Students in year 3 will receive a separate report from the IMPACT centre with their technology report. If parents wish to discuss the report please feel free to make an appointment at the school.

**Donald Pritchard**

**Principal Halifax School**

# Reading Article

How reading is taught in our school.

## Gradual Release of Responsibility Model

The aim of teachers, in reading as in all subjects, is to move students' learning from fully supported instruction through to independent learning. This process is illustrated in the Gradual Release of Responsibility Model.

The premise of the Gradual Release of Responsibility Model is that effective instruction should lead to students gradually assuming full responsibility for their reading. This occurs through focused instruction, supported practice and constructive feedback and involves the following steps:

1. The teacher takes all (or most) of the responsibility, and demonstrates or models the application of certain skills or strategies.
2. The teacher gradually and deliberately releases responsibility to the students, and provides guidance along the way.
3. The students take all (or most) of the responsibility, and independently practise or apply the skills or strategies they have learned.

<b>Modelled</b> Teacher demonstrates, students watch and listen	<b>Shared</b> Teacher and students work together	<b>Guided</b> Students work together, teacher supports	<b>Independent</b> Students work independently, teacher monitors
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# Romanello Shield

Cluster Breakers – B Grade Runners Up

CONGRATULATIONS Tyler and Trinity



# Halifax/Macknade Athletics Carnival



CRUSHING TIME IS ON AGAIN

# Use your train brain

GIVE WAY TO CANE TRAINS



Stay alert



Obey the signs



Always give way to cane trains

  
wilmar

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**28**  
**JUNE**

RUNNING EVERY  
TUESDAY FOR 14  
WEEKS



**PRIZES  
TO WIN  
INDOORS  
HALIFAX  
COMMUNITY  
HALL**

**FREE EVENT**

**HINCHINBROOK**

# **HANDBALL COMPETITION**

**1st**

**\$100**

**2nd**

**\$75**

**3rd**

**\$50**

**Best &  
Fairest**

**\$50**

JUNIORS ( 12 & Under) 5pm - 6pm

**TO REGISTER** SENIORS ( 13 - 17) 6pm - 7pm

Email [hinchinbrookbluelight@gmail.com](mailto:hinchinbrookbluelight@gmail.com) or  
send a message through our Facebook Page