



Newsletter

Date 23 February, 2023

Issue 2

Halifax State School

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Important dates

8 Mar – Lit/Arts/Health lessons Halifax

9 Mar – STLN Visit – Belinda Zullo

15-27 Mar - NAPLAN

22 Mar – Lit/Arts/HPE lessons Halifax

31 Mar – Final Day Term 1

Our School Rules

- **Courtesy**
- **Cooperation**
- **Commitment**
- **Consideration**

THIS WEEKS FOCUS

YCDI – Consideration

SCHOOL RULE: Courtesy

Absent Letters and phone calls

IMPORTANT – The absence number has changed

Please call the school or send a text to the

Absence Phone **(0459 825797)** in

the morning if your child is going to be absent for the day.



From The Principal's Desk

Dear Parents and Community Members,

I will be taking leave for the next two weeks. Mr Nick Pecchiar will be relieving me and will continue on with the great start we have made to the year.

We are already halfway through the term and students are beginning to start their assessments. The results so far show just how much the students have learnt in the past five weeks.

NAPLAN

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life such as reading, writing, spelling, grammar and numeracy. It is important to remember that NAPLAN is not passing or failing, but about assessing learning progress.

The NAPLAN testing will occur between the 15th and 27th March.

Assembly

Assembly occurs every Tuesday at 10am. This includes presenting Student Certificates and Awards.

Thank you

A big thankyou to the Soroptimist International Society at the Townsville Breakwater and Ergon Energy for the donation of stationary for our students.

Donald Pritchard

Principal Halifax School

Reading Article

When students read, they [process written text](#) and multimodal elements to make meaning. They learn to select strategies for using and combining contextual, semantic, grammatical and phonic knowledge to decode texts, including predicting, monitoring, crosschecking, self-correcting, skimming and scanning.

One way that good readers process texts is by [activating prior knowledge](#) and [making predictions](#) (these strategies are explored in Episode 6) about what they will encounter. They use their developing knowledge of learning area topics and text structures to do this. If you attend to the oral language in your classroom prior to reading and targeting vocabulary development, you will support these aspects of text processing.

Good readers also monitor their own understanding and confirm or deny their expectations of a text as they read. They adjust the way they read or move into self-correction mode if required.

Health article

The importance of packing a healthy lunchbox is immeasurable. Kids are more alert and focused when they're fuelled with healthy food. Higher levels of sustained concentration mean that kids can more readily retain information and therefore learn. What's in their lunchbox can make up to a third of their daily nutrients and provides all of the energy they need to get through an action packed day. A lunchbox filled with sugary, fatty food doesn't provide long lasting energy or necessary vitamins and minerals, and can be a major contributing factor to decay poor oral health.

Foods to put in a lunch box

Suggestions include:

- leftovers
- Fresh fruit
- Crunchy vegetables
- A meat or protein food such as slices of lean meat, hardboiled egg, peanut butter or nut paste.
- Dairy food such as a cheese stick or slice, grated cheese, milk or yoghurt
- Starchy food such as bread, a roll, pita or flat bread, fruit bread or crackers
- Water.

Practical issues for busy families

Foods should be simple and easy to prepare, ready to eat and appetising after several hours storage in the lunch box. Foods such as sandwiches can be prepared the night before or on the weekend, frozen, then taken for each day's lunch box.

- Cooked meat
- Cheese
- Peanut butter
- Baked beans
- Mashed eggs
- Yeast or vegetable spreads such as Vegemite.

Best drinks for lunch boxes

Water and milk are the best drinks for children. They can be frozen to help keep foods in the lunch box cool. Sweet drinks such as fruit juices, juice drinks, cordials, sports drinks, flavoured mineral waters, soft drinks and fizzy drinks are high in sugar and not necessary. These drinks can increase the risk of tooth decay, are filling and may take the place of healthier foods.

STATIONERY CONTRIBUTION DUE



A REMINDER the Voluntary Contribution of \$40 for the students' stationery and books is due. Thank you to those who have already contributed

Students of the Week 4 and 5

Congratulations to
Tyler – For showing persistence with
tasks and Always doing his work and
showing resilience

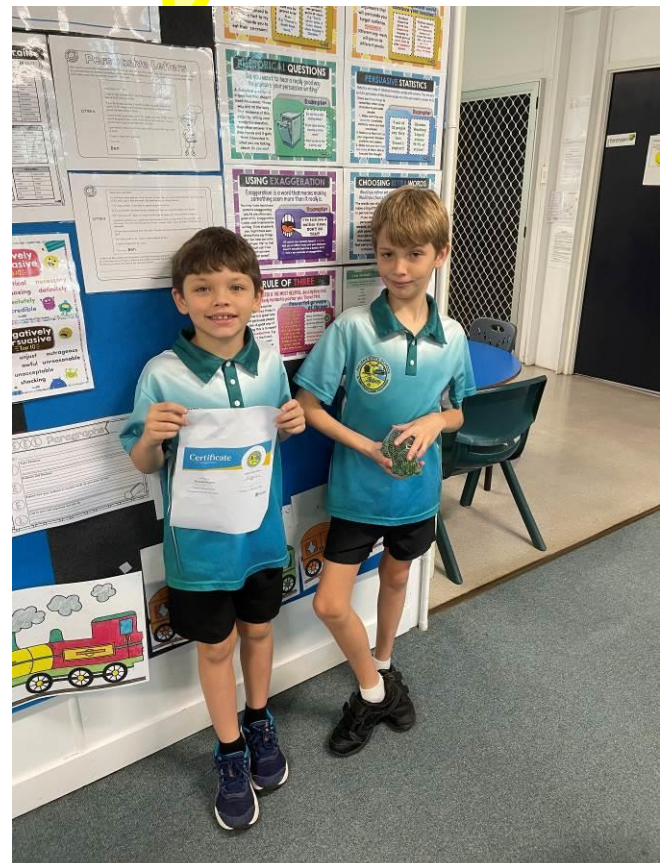
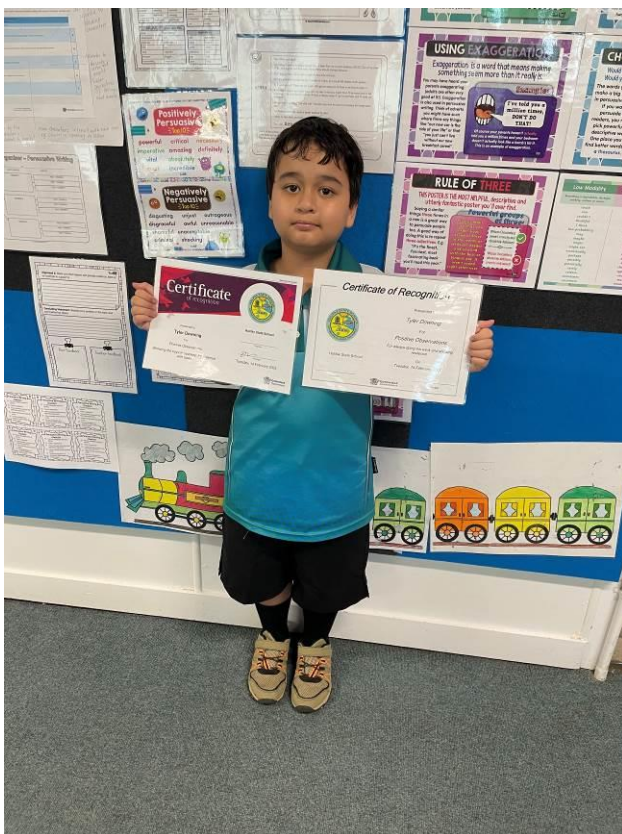
Braxton –Perseverance with his Maths

GOTCHA WINNERS

Congratulations to

Wk 4 – Tyler

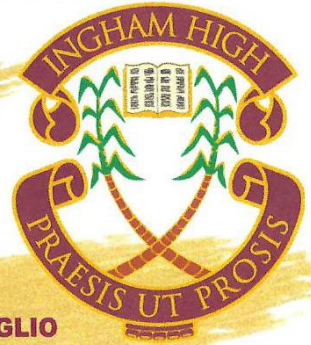
Wk 5 - Jaxx



Reflections

INGHAM STATE HIGH SCHOOL

2 February 2023



Welcome!

MESSAGE FROM THE PRINCIPAL, JUDITH FENOGLIO

I would like to welcome Year 7, new students and new families to the Ingham State High School community. It has been a welcome change to have minimal distractions at the start of the school year. Although there has been some rainy weather it is not disrupting our days. I visited all year levels on Day 1. Everyone, students and staff, were keen and excited for the year ahead. On our first full school assembly I encouraged students to wear their school uniform with pride and follow the student dress code. The uniform represents a commitment to our community. Being part of a community and working together as a team is important. The Positive Youth Development message based on Sadako's Story and paper crane activity helped our students to transfer the sense of community into a tangible concept. The Queensland Department of Education has released the revised Education Strategy **Equity and Excellence**. Aligned with the strategy, Ingham High staff collectively focus on Educational Achievement, Wellbeing and Engagement and a Culture of Inclusion to support every young person to access learning from Year 7 through to Year 12. Our priority is to know our students and support positive transitions into and through secondary school and into meaningful post-school pathways. As the only State Secondary school in the district we accept the responsibility to meet the needs of local youth whether the goal is tertiary study, further training or direct employment. It is a pleasure to celebrate the achievements of the 2022 graduates and as a school we extend our congratulations to all.

NEW STAFF BRING A WEALTH OF EXPERIENCE



The newly appointed members of staff complement our expert team of specialist and general teachers. Joining Principal Judith Fenoglio are: Jenna Casale (English/Humanities); Kate Russell (English/Humanities) and Lyle Smith (Maths/Science/Technology)

YEAR 7 ARE OFF TO A GREAT START!

Year 7 students have had an enthusiastic start to the year, being fully engaged with their learning from Day 1. We are very proud of this wonderful group of young people who have joined our Ingham High community in 2023. On Wednesday 8 February, Year 7 students will participate in a 'Fun and Friendship Day' at Lucinda, where they will be involved in team-building activities throughout the day which are designed to help them connect with other students and their teachers.



Year 7 students were excited to be presented with their own pair of complimentary "ISHS" socks from the P & C Association as a welcome gift to the school. Thank you to P & C Treasurer, Mrs Annika Kraaz who attended the school to make the presentations.



PAPER CRANES Sadako's Story



INTRODUCING THE YEAR 7 TEAM



Peter Bishop
Deputy Principal

Jennie Nash
Head of Department

Kim Di Bella
Year Coordinator



Tracy Ruggieri
Teaching Assistant

We're Here To Help

Preparing the way for a seamless transition into secondary education, our experienced staff will be there to support our Year 7 students each step of the way. Pictured above L-R: Peter Bishop (Deputy Principal, Year 7), Jennie Nash (Head of Department, Year 7), Kim Di Bella (Junior Secondary Coordinator), and Tracy Ruggieri (Junior Secondary Teaching Assistant).

CONGRATULATIONS 2023 LEADERS!



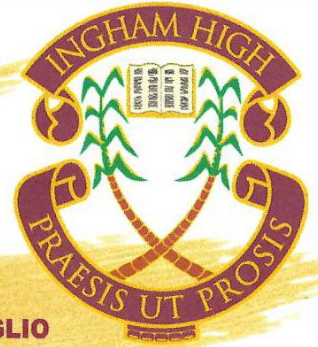
PRINCIPAL WITH SCHOOL CAPTAINS & VICE CAPTAINS

School Captains: Riley Elliott & Jack Nash
Vice Captains: Joeseeph Bishop & Trista Kopeshke
First Nations Leader: Shimahl Wotton
Student Executive: Lucy Carlson; Ella Cladingboel; Rayshell Fazio; Isabelle Krause; Mali-Ann Morley; Zane Robinson
Sport House Captains: Bailey Rossiter & Hope Royle
Hinchinbrook: Bailey Rossiter; Hope Royle; Noah Kopeshke (JS)
Fantome: Cody Barry; Corey Sorbello; Olivia Bishop (JS)
Palm Captains: Nickias Finocchiaro; Chelsea Lee; Talia (JS)
Orpheus Captains: Lachlan Erba; Chenoa Petersen; Samuel Park (JS)
Junior Secondary Captains: Keldon Fletcher & Nalini Schofield
Junior Secondary First Nations Leader: Caleb
Junior Secondary Student Executive: Ava Ackery; Emma; Samantha Musumeci

Reflections

INGHAM STATE HIGH SCHOOL

17 February 2023



MESSAGE FROM THE PRINCIPAL, JUDITH FENOGLIO

LEADERSHIP

At the commencement of Week 2 we had the privilege of hosting a visit from the newly appointed Regional Director Joseba Larrazabal. Joseba shared his local connections and is affirming on the positioning of Ingham High to meet the needs of local youth. Assistant Regional Director Sandra Perrett, who has her own local connections, also visited and commented, 'Well done on such a positive start for the commencement of year seven students on their secondary learning journey.'

The meaning of the school motto 'Praesis Ut Prosis' defines the work of staff and student leaders: Lead in Order to Serve. Leadership is a critical component of everyday activity in a school. Leadership is not about being able to accept awards, or having the power to make decisions. True leaders recognise the importance and value of the TEAM gathered around them. A leader recognises the importance of keeping the team focused on a goal and motivated to do their best to achieve this goal. It is important for a leader to reflect about how they were able to contribute to the success of the team effort.

Students, teachers and school staff use leadership qualities and skills in everyday life. Working within the school community provides all with an opportunity to develop and strengthen skills. Whilst not regular curriculum that is taught as a subject, the development of such skills supports all round character development and contributes to the preparation of young people for life as active citizens.

At Ingham High there are 'silent leaders' who walk amongst us. Some may be familiar with the term 'silent leadership'. How do we identify them? It is not about their personality, it's about their behaviour—an observable set of skills and abilities.

Many leadership opportunities are evident in a school community – some hold positions of authority, some wear badges of office and some are silent leaders. All have one common trait holding themselves to the same (or higher) standard than they hold for others.

INGHAM STATE HIGH SCHOOL EXECUTIVE LEADERSHIP TEAM



Principal, **Judith Fenoglio** (2nd from right) is pictured with **Peter Bishop**, Deputy Principal (Years 7, 9, 11), **Cecily Cotter**, Business Manager, and **Deborah Robinson**, Deputy Principal (Years 8, 10, 12)

REGIONAL LEADERSHIP



Joseba Larrazabal
Regional Director



Sandra Perrett
Assistant Regional Director

HEADS OF DEPARTMENT



Liz Provians
Wellbeing; The Arts



Sean Gunston
English; Humanities;
Languages



Jennie Nash
Effective Teaching &
Learning; Maths

YEAR COORDINATORS



Kim Di Bella
Junior Secondary



Jacqueline Brown
Year 10 & 11



Louise King
Year 12

OTHER STAFF



Kelly Markham
Guidance Officer



Susan Fay
Learning Mentor



Michael Hoyle
Sport Coordinator



Brandon Cotter
Science; HPE;
Technologies



Kylee Rosenberger
Pathways &
Partnerships



Deana Blackford
Inclusion