

# Investing for Success

Under this agreement for 2018  
Halifax State School will receive

**\$13,255\***

## This funding will be used to:

Target	Measures
Improve the writing achievement of students in English.	<ul style="list-style-type: none"> <li>• <b>Baseline/endpoint:</b> <ul style="list-style-type: none"> <li>○ Semester 2 English A – E data tracking 2017 Year 3, Year 5 students until 2019.</li> <li>○ Year 3 NAPLAN Writing 2017 to Year 5 NAPLAN Writing for matched students.</li> </ul> </li> <li>• <b>Comparison:</b> <ul style="list-style-type: none"> <li>○ English, 85 % 'C' or better.</li> <li>○ Year 3 to Year 5 Writing NAPLAN relative gain.</li> <li>○ Similar Queensland State Schools (SQSS).</li> </ul> </li> <li>• <b>Monitoring:</b> <ul style="list-style-type: none"> <li>○ P-10 Literacy Continuum (Writing) NAPLAN Marking Guide (Writing) used to monitor progress and plan for next steps in student learning.</li> <li>○ Teacher planning includes evidence of differentiated teaching and learning of writing appropriate to writing demands of C2C units.</li> <li>○ Records from coaching, observation and feedback activities establish change in teacher practice.</li> <li>○ Interim report card data.</li> </ul> </li> </ul>

## Our initiatives include:

Initiative	Evidence base
Professional learning communities engage regional expertise to improve teacher ability to identify the writing demands of the Australian Curriculum in C2C units of work.	<ul style="list-style-type: none"> <li>• Fullan, M &amp; Sharratt, L 2012, <i>Putting Faces on the Data: What Great Leaders Do!</i> Corwin, California, USA.</li> <li>• Fisher et al, 2016, <i>Visible Learning for Literacy</i> Corwin, California, USA.</li> <li>• Fullan et al, 2018, <i>Deep Learning: Engage the World Change the World</i>, Corwin, California, USA.</li> </ul>

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



## Our school will improve student outcomes by:

Actions	Costs
Professional learning communities engage in-house and regional expertise to improve teacher ability to identify writing demands of units of work.	TRS \$8 695
Provide support for responsive teaching based on analysis and discussion of curriculum - aligned through planning, modelling, observation and feedback processes, and timely access to data	0.09 x FTE <b>\$3 510</b> 0.03 x FTE AO2 <b>\$1 050</b> administrative support



**Donald Pritchard**  
Principal  
Halifax State School



**Patrea Walton**  
A/Director-General  
Department of Education

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