

Investing for Success

Under this agreement for 2019
Halifax State School will receive

\$10,902*

This funding will be used to

- Increase the percentage of Year 3 and 5 students achieving NAPLAN Reading and Writing National Minimum Standards (NMS) data to Similar Queensland State Schools (SQSS).
- Increase the number of students achieving the Regional PM benchmarks in P-2.
- All students achieving A-C in English P-6.

Our initiatives include

- Implementing focused and intensive teaching for students requiring additional support to demonstrate achievement against the year level achievement standards
- Use bandscale data to inform differentiated teaching and learning of language and reading
- Improve learning outcomes with an emphasis on explicitly teaching the reading and writing demands in the curriculum

Evidence base

- Walpole, S & McKenna, M 2017, How to Plan Differentiated Reading Instruction, The Guildford Press, New York .
- Archer, AL & Hughes, CA 2011, *Explicit Instruction: Effective and Efficient Teaching*,

Our school will improve student outcomes by

- Supplement teaching allocation to implement the intensive teaching and bandscaling \$10,000
- Purchase resources to enhance the explicit teaching of reading \$902



Josie Spina
Acting Principal
Halifax State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**