From The Principals Desk

Dear Parents

We recently had a visit from a number of Principals and Assistant Regional Directors. During the visits our school was complimented on the ‘feel’, look and student participation in learning activities. They were impressed by the data, levels of achievement and that the students are assessment literate.

The pleasantness and behaviour of the students was also very impressive. I would to thank Louise Jones who set such a high standard (tablecloths, napkins, plates in our school colours), coffee, and the food was out of this world! Principals commented that there was no possible way of ever beating the day. Principles even took photos to take back to regional office to show the high standards that Louise Jones set. I would also like to thank Michelle Thompson and Mary Patane for their wonderful contributions as well. Outstanding!

In other great news we are travelling very well with our school Annual Improvement Plan and will achieve our goals by the end of the year.

Donald Pritchard
Tell family tales
Children love to hear stories about their family. Talk about a funny thing that happened when you were young.

Create a writing toolbox
Fill a box with drawing and writing materials. Find opportunities for your child to write, such as the shopping list, thank you notes, or birthday cards.

Be your child's #1 fan
Ask your child to read aloud what he or she has written for school. Be an enthusiastic listener.

One more time with feeling
When your child has sounded out an unfamiliar word, have him or her re-read that sentence. Often kids are so busy figuring out a word they lose the meaning of what they've just read.

Invite an author to class
Ask an author to talk to your child's class about the writing process. Young children often think they aren't smart enough if they can't sit down and write a perfect story on the first try.

Create a book together
Fold pieces of paper in half and staple them to make a book. Ask your child to write sentences on each page and add his or her own illustrations.

Do storytelling on the go
Take turns adding to a story the two of you make up while riding in a car or bus. Try making the story funny or spooky.

Point out the relationship between words
Explain how related words have similar spellings and meanings. Show how a word like knowledge, for example, relates to a word like know.

Use a writing checklist
Have your child create a writing checklist with reminders such as, "Do all of my sentences start with a capital? Yes/No."

Quick, quick
Use new words your child has learned in lively flash card or computer drills. Sometimes these help kids automatically recognize and read words, especially those that are used frequently.

This week’s Behavioural Article

As a part of our social emotional curriculum the You Can Do It team have set up a webpage for parents.

www.youcandoitparents.com - this web site is based on the latest theory, research and practice of positive parenting. It offers a variety of e-learning courses, programs and newsletters. The information provides parents with ways to support their children’s success and happiness while also encouraging them to enjoy their role as parents, including the management of stress. Specific topics include: Getting It Right from the Start, Highly Effective Positive Parents, Parent Stress and Well-being, Children’s Motivation and Success and Happy, Flourishing Children.
Recent Events

Army Exercise
The army performed an exercise at the school where students experienced a shootout and subsequent lockdown and for some transportation to the local railway station. Whilst in lockdown the students got to have their faces camouflaged, look at their weapons and ask questions.

Candle Ceremony
As part of Domestic Awareness Month, Halifax held a Candle Lighting Ceremony at 6.30pm on the Halifax Bridge. This was to show ‘Together we can shine the light on domestic violence and take a stand against it’.
Cross Country
Students proudly represented the school at the District Cross Country. Several top 10 placing were received which is a top achievement. Well done to Ella – 4th, Mali-Ann – 5th, Katelyn – 6th, John – 7th, Kimberley – 8th.

Child Injury Prevention Day
Years P-2 attended the Child Injury Prevention Day where they were advised on how to stay safe in everyday situations.
Thankyou

To all parents and staff who assisted in any way to make our Trivia Function an overwhelming success. There were 12 tables of participants who all managed to have an enjoyable time attempting to answer some questions whilst having some laughs along the way!

P & C Meeting— The next General Meeting is today Thursday, 9th June, 2.00pm in A Block. All are welcome

Tuckshop— No assistant workers are now required. The Baking Roster for Term 2 is following.

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<thead>
<tr>
<th>Date</th>
<th>Workers</th>
<th>Baker</th>
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<tr>
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<td>Louise Jones</td>
<td>Angela Wigg</td>
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<td>Louise Jones</td>
<td>Raylene Eveleigh</td>
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<tr>
<td>9th May</td>
<td>Louise Jones</td>
<td>Prachern Morley</td>
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<td>16th May</td>
<td>Louise Jones</td>
<td>Davina Hamper</td>
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<td>23rd May</td>
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<td>Amanda Steven</td>
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<td>20th June</td>
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<td>Prachern Morley</td>
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ACTIVATE & CARDIO TENNIS

ACTIVATE GIRLS ONLY
A fun, free and fabulous way to enjoy the outdoors, make some new friends and keep active.

Ages: Girls 8 – 15 years
Time: 8.30am – 10.00am
Dates: 28 June, 1 July, 5 July
Bring: Sports clothes, footwear, hat and water bottle
Location: Meet outside Hinchinbrook Shire Library, shaded area
RSVP: Free to attend, register your name at Hinchinbrook Shire Library @ TYTO 4776 4614

CARDIO TENNIS SESSIONS
Non competitive, high energy fitness activity that combines the best features of the sport of tennis with cardiovascular exercise.

Ages: Girls 18 and under, maximum 20 participants in each group
Time: 5.30-6.30pm
Dates: Group 1
School Holidays-Thu 30 June & Thu 7 July 2016
Group 2
Thu 14 July & Thu 21 July 2016
Bring: Sports clothes, footwear, hat and water bottle
Location: Ingham Tennis Association
10 Cooper Street Ingham QLD
RSVP: Free to attend, register your name at Hinchinbrook Shire Library @ TYTO 4776 4614