



Newsletter

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Issue 12

Halifax State School

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Important dates

25th July – Book Club Due

28th July- Small Schools Sports-Forrest
Beach SS

30th July – School Opinion Surveys
commence

11th August – Barnes Cup

20th – 25th August – Ingham Arts Festival

Our School Rules

- Courtesy
- Cooperation
- Commitment
- Consideration

THIS WEEKS FOCUS

YCDI – Ready Set You Can Do It

SCHOOL RULE: Commitment

Absent Letters and phone calls

Please call the school in the morning if your child is going to be absent for the day.



From The Principals Desk

Dear Parents and community members,

It has been a fantastic start to the term. It is so nice to be back. The students warmly welcomed me and I am very proud to resume the great work the previous principals have begun. The process of learning and teaching is an ever-evolving process as our society changes. We are very lucky to have such great and wonderful students, staff, parents and the P&C.

School opinion surveys will commence from the 30 July to the 24 August and these will be online as per last year. I ask that you take the time to fill out the surveys.

Regards,

Donald Pritchard

Principal Halifax SS



READING

Reading Tips for Parents of Second Graders

Tell family tales

Children love to hear stories about their family. Talk about a funny thing that happened when you were young.

Create a writing toolbox

Fill a box with drawing and writing materials. Find opportunities for your child to write, such as the shopping list, thank you notes, or birthday cards.

Be your child's #1 fan

Ask your child to read aloud what he or she has written for school. Be an enthusiastic listener.

One more time with feeling

When your child has sounded out an unfamiliar word, have him or her re-read that sentence. Often kids are so busy figuring out a word they lose the meaning of what they've just read.

Invite an author to class

Ask an author to talk to your child's class about the writing process. Young children often think they aren't smart enough if they can't sit down and write a perfect story on the first try.

Create a book together

Fold pieces of paper in half and staple them to make a book. Ask your child to write sentences on each page and add his or her own illustrations.

Do storytelling on the go

Take turns adding to a story the two of you make up while riding in a car or bus. Try making the story funny or spooky.

Point out the relationship between words

Explain how related words have similar spellings and meanings. Show how a word like knowledge, for example, relates to a word like know.

Use a writing checklist

Have your child create a writing checklist with reminders such as, "Do all of my sentences start with a capital? Yes/No."

Quick, quick

Use new words your child has learned in lively flash card or computer drills. Sometimes these help kids automatically recognize and read words, especially those that are used frequently.

This week's Behavioural Article

Better minds tip

Resilience

All children are capable of extraordinary things. There is no happiness gene, no success gene, and no 'doer of extraordinary things' gene. The potential for happiness and greatness lies in all of them, and will mean different things to different kids. We can't change that they will face challenges along the way. What we can do is give them the skills so these challenges are never able to break them. We can build their resilience.

Resilience is being able to bounce back from stress, challenge, tragedy, trauma or adversity. When children are resilient, they are braver, more curious, more adaptable, and more able to extend their reach into the world.

The great news is that resilience is something that can be nurtured in all children.

Here are this week's tips

1. Resilience needs relationships, not uncompromising independence. Research tells us that it's not rugged self-reliance, determination or inner strength that leads kids through adversity, but the reliable presence of at least one supportive relationship. In the context of a loving relationship with a caring adult, children have the opportunity to develop vital coping skills. The presence of a responsive adult can also help to reverse the physiological changes that are activated by stress. This will ensure that the developing brain, body and immune system are protected from the damaging effects of these physiological changes. Anyone in the life of a child can make a difference – family, teachers, coaches – anyone.

2. Increase their exposure to people who care about them. [Social support](#) is associated with higher positive emotions, a sense of personal control and predictability, self-esteem, motivation, optimism and resilience. Kids won't always notice the people who are in their corner cheering them on, so when you can, let them know about the people in their fan club. Anything you can do to build their connection with the people who love them will strengthen them.

'I told Grandma how brave you were. She's so proud of you.'

