



Newsletter

Date 28th October, 2014

Issue 14

Halifax State School

17 Victoria Terrace, Halifax QLD 4850

P: (07) 47777132

F: (07) 47777389

E: admin@halifaxss.eq.edu.au

Important dates

29th October – School Swimming

5th November – School Swimming

10th November – Country Swimming Carnival

12th November – School Swimming

19th November – School Swimming

Our School Rules

- **Courtesy**
- **Cooperation**
- **Commitment**
- **Consideration**

THIS WEEKS FOCUS

YCDI – Getting Along

SCHOOL RULE: Consideration

Absent Letters and phone calls

If your child or children are absent from School, for any reason, could you please make sure you notify us as to the absence (either before or after) by making a phone call, sending a note with the reason or emailing

the.principal@halifaxss.eq.edu.au. Messages about absences due to illness, personal reasons, etc from School are important, as we need to ensure that our records are up to date.

Attendance

Attendance target 98% Currently sitting at 97 %



From The Principals Desk

Dear Parents

Another first for Halifax as our year 3 and 4 students were the first ever students to do the rafting challenge. Students as a team design, build, and test (by rowing the raft along a course) their ideas. Needless to say it was great fun to participate in and watch.

Yet another first for our year 3 and 4 students in canoeing, they were the first students ever to learn how to canoe. Students were given some very basic canoeing strokes and then a course to follow.

This Friday is day for Daniel, students may wish to wear orange in dedication to his memory and the Morcombe's dedication to child safety.

Trebonne State School is having another bush dance at Trebonne on Thursday, 6th November. It will run from 6:30-8:30pm. There will also have a cent sale/multi-draw raffle on the night. Food and drinks are available and there will be a Gold Coin donation entry.

Donald Pritchard

What are we up to

P – 2

While the Year 3-7s were enjoying their camp last week, the P-2s also did some fun activities including a picnic at lunch time in the school grounds.

This term, in English, we are looking at the features and structure of a narrative. Maths sees us looking at measurement and addition. In Science, students are involved in using their senses to observe and explore the properties and movement of objects and the sources of light and sound.



What are we up to

3 – 7

After a rewards day for a great finish to Term 3, all students are now ready to work hard for the final term. We are focusing on the following -

Science: Energy and forces

Maths: Probability

English: Persuasive Speeches

READING

Tips on Hearing Your Child Read

As parents you are your child's most influential teacher with an important part to play in helping your child to learn to read. Here are some suggestions on how you can help to make this a positive experience.

1. Choose a quiet time

Set aside a quiet time with no distractions. Ten to fifteen minutes is usually long enough.

2. Make reading enjoyable

Make reading an enjoyable experience. Sit with your child. Try not to pressurise if he or she is reluctant. If your child loses interest then do something else.

3. Maintain the flow

If your child mispronounces a word do not interrupt immediately. Instead allow opportunity for self-correction. It is better to tell a child some unknown words to maintain the flow rather than insisting on trying to build them all up from the sounds of the letters. If your child does try to 'sound out' words, encourage the use of letter sounds rather than 'alphabet names'.

4. Be positive

If your child says something nearly right to start with that is fine. Don't say 'No. That's wrong,' but 'Let's read it together' and point to the words as you say them. Boost your child's confidence with constant praise for even the smallest achievement.

5. Success is the key

Parents anxious for a child to progress can mistakenly give a child a book that is too difficult. This can have the opposite effect to the one they are wanting. Remember 'Nothing succeeds like success'. Until your child has built up his or her confidence, it is better to keep to easier books. Struggling with a book with many unknown words is pointless. Flow is lost, text cannot be understood and children can easily become reluctant readers.

6. Visit the Library

Encourage your child to use the public library regularly.

7. Regular practice

Try to read with your child on most school days. 'Little and often' is best. Teachers have limited time to help your child with reading.

8. Communicate

Your child will most likely have a reading diary from school. Try to communicate regularly with positive comments and any concerns. Your child will then know that you are interested in their progress and that you value reading.

9. Talk about the books

There is more to being a good reader than just being able to read the words accurately. Just as important is being able to understand what has been read. Always talk to your child about the book; about the pictures, the characters, how they think the story will end, their favourite part. You will then be able to see how well they have understood and you will help them to develop good comprehension skills.

10. Variety is important

Remember children need to experience a variety of reading materials eg. picture books, hard backs, comics, magazines, poems, and information books.

This week's Behavioural Article

1. Giving consequences

Learning about consequences (what happens when we do something) is an important part of discipline and will help teach your child responsibility. When you set rules everyone needs to be clear about the consequences (it's best done when you're feeling as calm and in control as you can be).

- Consequences should be short and should happen as soon as possible after the misbehaviour or they will lose their meaning.
- They can be natural, e.g. when your child leaves her toys in a mess the natural consequence is not being able to find what she wants.
- They can be given by you, e.g. when your child's bike is run over because it was left on the driveway she has to share the cost of repairs or do without it for a time.
- Consequences should be linked to the original problem where possible e.g. when your child makes a mess she should clean it up. This means that your child is learning how people can make up for mistakes.
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2. Give the smallest consequence to do the job. If you use a big one your child may think it's unfair and not respond. A consequence that does not fit the behaviour doesn't help your child to know how to do it better.

3. Consequences should always be safe for your child.

Recent events

School Swimming

Students enjoyed their first swimming lesson with the school in Week 2. These will continue for the next 7 weeks.



School Camp

Years 3-7 travelled to Tinaroo EEC for their school camp last week. By all reports all students enjoyed themselves and handled the new challenges with ease.





P & C Meeting—The P & C General Meeting is on Tuesday, 11th November 2014 at 3.30pm. All are welcome.

Presidents Word -

Hi everyone,

Hope you are well and have recovered from the ever exciting overload of informative and funny stories, mishaps, awesome adventure stories from the best ever school camp!! I know it's taken a week already and still going but that's the result you want when your child goes away for school camp! So big thank you to all the staff and parents involved in making it happen.

Step into Prep program had a great turn out for the last two sessions, with Mrs Spina, Mrs Patane , Rae O'Sullivan assisting with the day full of fun and educational activities for our future students. Thank you to the care and effort of the teachers and parents involved in helping with the day and the transition will now be easier for the 2015 new prep students.

Tuckshop on Mondays has been gone off the Richter Scale, with Michelle Thompson and Lou Jones yet again generously volunteering their time to cook and bake healthier food choices for the students and this has proved to be a winner with profits up on sales.

Friday Night Raffles at the Halifax Hotel are also being done by the school, we thank Peter from the Rugby Union Club, who has invited the parents to come down and help with their raffles so the school profits also. WOW. With all this help from community businesses and members, the school is now thriving again. So thank you again to everyone involved.

Raffles on a Sunday are going strong thanks to the Lou Jones, Lou has changed the colour of a Sunday and the patrons are loving it, thank you Halifax Community for donating to the school and you get to have a bit of fun in the bargain... how good is that!

With only 6 weeks left till end of school, the events coming up is the Country Swimming Carnival being held on the Monday, 10th November and then the next P&C meeting is held on the 11th November at the Halifax Hotel garden area. The End of Year Graduation is coming up also and parents will notified after the next P&C meeting of where this will be held.

The P&C Committee has acquired a sporting grant for the school and if you have a good idea for an after school sporting program, please contact the school and leave a message with Trish at the office.

Well enjoy life, as it presents to you many gifts and one being a SMILE that alone changes everything and brings many opportunities!

Geri Stanfield
President of Halifax SS P&C

Tuckshop Roster— Tuckshop roster for Term 4 is below.

Date	Workers	Baker
3rd November	Louise Jones Jan Marinoni	Prachern Morley
10th November	Louise Jones Michelle Thompson	Davina Hamper
17th November	Louise Jones Raylene Eveleigh	Prachern Morely
24th November	Josie Barrett Michelle Thompson	Kim Lake
1st December	Louise Jones Josie Barrett	Raylene Eveleigh
8th December	Josie Barrett Jan Marinoni	Angela Wigg